Early Help Assessment and Referral Record



	HILLINGDON
Date Started	THELINGDON
Name of initiator	
Role	
Telephone	
Organisation	
Email address	

Consent

Before completing this form please note that this assessment will not be accepted and will be returned without parental consent being obtained. The **sole exception** to this requirement is where informing the parents would place the child or family at risk of significant harm.

Have the parent(s) consented to the assessment and referral record being completed and sent to Stronger Families?	Choose an item.
If no is the child or family at significant risk?	Choose an item.

Does this referral relate to any of the following services?

If yes, please select them below
If no, please move onto the next question
 □ Adolescent Development Service □ Children's Centres, including Family Information Service (FIS) □ Early Help Notification □ Participation Team (school attendance / child missing from education) □ Portage Team □ Special Educational Needs or Disability Services (SEND) □ SEND Advisory Service (SAS)
If SEND or SAS, what service do you require?
 □ Early Years SEND Advisory Team (Including Early Years Funding Support) □ New-born Hearing Screening Notification □ Schools SEND Advisory Team (Including Post-16) □ Sensory Team
☐ SEND Key Work Team ☐ I am not sure

The family's details and contact information

Child/Young Person's details

Full Name								
				Gende	er			
Address				Aliase	s?			
				DOB				
Telephone				Mobile				
Nationality, I	Ethnicity an	d Language	s					
Nationality			L	anguage Spo	ken			
Religion			lı	nterpreter Rec	juired?	hoose an	item.	
Ethnicity								
IHS and UP	N							
NHS No.			L	JPN No.				
Forename	_							
Oronamo	Surname	Relationship to child	PR?	DOB	Address	Telep Num	ohone ber	Email
or or arrival	Surname		PR?	DOB	Address			Email
	Surname		PR?	DOB	Address			Email
	Surname		PR?	DOB	Address			Email
	Surname		PR?	DOB	Address			Email
	Surname		PR?	DOB	Address			Email
	Surname		PR?	DOB	Address			Email
	Surname		PR?	DOB	Address			Email
	Surname		PR?	DOB	Address			Email
Does the child anyone in the amily have spor a disability?	I / young immediate pecial needs			Doc	es the child/ yeson have Spe	Num oung cial		
Disabilities Does the child anyone in the amily have sp	I / young immediate pecial needs ?	to child		Doc	es the child/ yes	Num oung cial	ber	

SEND Information

SEN Category of Need SEN Primary Need	☐ Speech, langua	r physical needs al and Mental Health ge and communication needs m Disorder	
	☐ SEN support bu☐ Severe Learning☐ Social, Emotion	ing Disability mpairment Disability lity tiple Learning Difficulty It no specialist assessment of g Difficulty al and Mental Health age and Communication Need	
SEN Secondary Need	☐ SEN support bu☐ Severe Learning☐ Social, Emotion	nent hing Disability mpairment Disability ity tiple Learning Difficulty It no specialist assessment of g Difficulty al and Mental Health age and Communication Need	
Is an Education, Health and Care Plan Needs Assessment (EHCNA) currently in progress?	Choose an item.	Does the child / young person have an Education, Health and Care Plan (EHCP)?	Click or tap to enter a date.
EHCP Start Date (if known)	Click or tap to enter a date.	Is Early Support Funding in Place?	Choose an item.
Is Early Years SEND Inclusion Funding in Place?	Click or tap to enter a date.	Is Exceptional Funding in Place?	Choose an item.
School Year Group			
Child's Attendance at school (%) Please provide average attendance rate in % and outline any reduced time timetables in place (e.g. attending 1 hour per day, 5 days per week)		Child's Attendance at school (%)	Choose an item.
Does the child have a Pupil Premium?	Choose an item.		

Participation Refe	erral			
Support Required		☐ Support regarding☐ Support regarding		n's attendance at school g from Education
Attendance				
Please provide avera in % and outline any timetables in place (hour per day, 5 days	reduced time e.g. attending 1	Choose an item.		
Have attendance letter been sent to the par	-	Choose an item.		
If no, please provide	further information			
Date last attendance	e meeting was held	Click or tap to enter	a date.	
Child Missing fro	m Education			
Last date the child w	vas at school	Click or tap to enter	a date.	
Has the child been r School Roll?	emoved from the	Choose an item.		
Services present	y involved with th	ne family		
Please ensure all age should include the cl		nvolved with the famil	y are included in th	e list below. This
Agency	Name	Address	Telephone	Email

Please detail your / your agency's involvement with the family and any services that are currently in place.

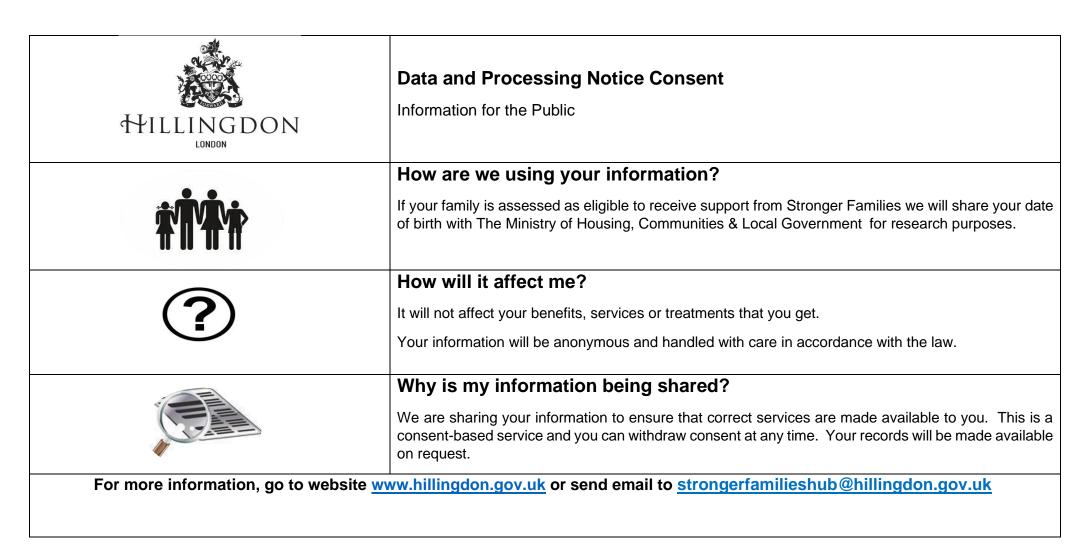
Has the family previously worked with the following services?	 □ Adult Services □ Child and Adolescent Mental Health Services (CAMHS) □ Children's Centres □ Children's Social Care □ SEND Advisory Service (SAS) □ Special Educational Needs or Disability Services (SEND) □ Specialist Health Services (including therapies) □ Stronger Families □ Voluntary Sector (please give details) □ Youth Offending □ Unknown at time of referral □ Other □ None
Voluntary Sector – please provide details	
Other Services - Please provide name of organisation/practitioner with contact details for this agency	
the child's developmental needs such as to form a positive sense of self and ident	rengths, protective factors and what is going well in addition to physical and emotional health, education and learning, ability ity, social, emotional and behavioural development and selfhas an Education Health Care Plan or My support plan.
What in the family's circumstances	s is currently impacting on them?
Consider areas such as the family history resources currently available, social integrated in the second sec	y, Education, housing, income, employment, community

The parent or carers current capacity to meet the needs of the child and or children's needs.
Consider areas such as the family history, Education, housing, income, employment, community resources currently available, social integration and the role of the wider family.
What help and support is required at this time?
Consider the role of the wider family, resources in the local community, the role of the current professionals working with the family as well as other appropriate support services that may be made available.
Please comment on any specific risks to be considered.
For example, is the child vulnerable as a result of exploitation, grooming, negative peer pressure, offending behaviour, school exclusion, or may pose a risk to others.
The wishes and feeling of the child, young person and their siblings

The views of parent(s) or car	er including what should happ	oen next.		
	amily and universal services a nat positive change would you			
Parent / child's consent for in	nformation storage and inform	nation sh	aring	
Do you agree for the information rec services in order to support you? Ple	corded on this assessment being share ease tick as appropriate.	ed with othe	r practitio	ners and / or
□ Yes	□ No	□ Some		
If no or some, what information can/	cannot be shared and with whom?			
I agree that the information on thi London Borough of Hillingdon	s form can be securely stored centr	ally by the		□ Yes □ No
Parent / Carer's Name:				
Signature			Date:	

Pleas be aware we will contact Social Services if at any time during the Early Help Assessment process the child / young person has been harmed or is at risk of harm or abuse.

Verbal consent to initiate an Early Help Assessment may be given by the young person (aged 12-16) and / or their parent / carer. However, written consent must then be obtained at the very first opportunity and BEFORE any information can be shared or stored electronically. For children under the aged pf 12, parental consent must be obtained before initiating an Early Help Assessment.



I HAVE READ AND ACCEPT THE TERMS OF THIS AGREEMENT. I HAVE GIVEN CONSENT FOR THIS INFORMATION TO BE SHARED WITH THE RELEVANT PRACTITIONERS AND PARTNER AGENCIES.

Signed:	Name:	Date: